



## Ohio Board of Nursing

*www.nursing.ohio.gov*

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### **PRE-LICENSURE NURSING EDUCATION PROGRAMS**

#### **SUMMARY OF ANNUAL REPORTS**

July 1, 2019 through June 30, 2020

The Summary of Annual Reports provides data and information about Ohio pre-licensure nursing education programs for the time period of July 1, 2019, through June 30, 2020 (FY20). Pre-licensure nursing education programs with Full Approval, Provisional Approval, or Continued Conditional Approval are required to submit an Annual Report to the Board in accordance with Rule 4723-5-05(A), Ohio Administrative Code.

For the reporting period, reports were submitted by 107 registered nursing (RN) programs and 72 practical nursing (PN) programs. Of the 107 RN programs, there are 44 baccalaureate degree programs, 44 associate degree programs, 14 diploma programs, and 5 direct entry graduate programs.

The first section of the Report provides data for RN education programs. The second section provides the same data for PN education programs. This report and the raw data are available on the Board website at [www.nursing.ohio.gov](http://www.nursing.ohio.gov).

## Registered Nursing (RN) Programs

### Total-107 Programs

Baccalaureate Degree Programs – 44

Associate Degree Programs – 44

Diploma Programs – 14

Direct Entry Graduate Programs (Direct Entry) – 5

### Number of Students Admitted with Credit for LPN, EMT/Paramedic, or Military Education/Training

Program Type	LPN Education	EMT/Paramedic	Military Training
Associate Degree	1,868	65	5
Baccalaureate Degree	26	2	20
Diploma	384	0	0
Direct Entry Graduate	0	0	0
Total	2,278	67	25

### Maximum Capacity, Peak Enrollment, Completions

Program Type	Maximum Student Capacity	Peak Student Enrollment	Successful Completions
Associate Degree	13,990	10,876	4,176
Baccalaureate Degree	16,620	14,145	3,936
Diploma	1,153	759	373
Direct Entry Graduate	622	401	169
Total	32,385	26,181	8,654

### Admissions and Enrollments

Program Type	Planned Admissions	Applications Received	Admissions Offered	Students Enrolled
Associate Degree	9,164	14,006	7,743	6,178
Baccalaureate Degree	7,102	16,628	8,893	5,298
Diploma	765	1,460	630	558
Direct Entry Graduate	337	450	255	194
<b>Total</b>	<b>17,368</b>	<b>32,544</b>	<b>17,521</b>	<b>12,228</b>

32 programs reported the following enrollment net increase, decrease, or potential net increase:

- 22 programs – 1,751 students net increase
- 8 programs – 304 students net decrease
- 2 programs may expand to another location for a potential increase of 55

### Programs with Over 200 Qualified Applicants Not Offered Admission

Program Name	Location	Number
University of Cincinnati, BSN Program	Cincinnati	805
Xavier University Bachelor of Science in Nursing Program	Cincinnati	596
Miami University Bachelor of Science in Nursing Program	Hamilton	408
Ashland University Dwight Schar College of Nursing and Health Sciences	Mansfield	239

### Additional Admission and Readmission Information

- 4,397 applicants met program admission requirements, but were not offered admission
- 1,240 students were readmitted to programs

### Student Dismissals and Causes

Program Type	Student Conduct	Academic Performance	Clinical Performance
Associate Degree	92	894	22
Baccalaureate Degree	17	221	17
Diploma	14	51	0
Direct Entry Graduate	0	5	0
Total	123	1,171	39

### Student Dismissals and Conduct

- 123 students were dismissed by 30 programs due to conduct:
  - Unprofessional conduct – 34
  - Failure to attend – 74
  - Substance use/abuse – 7
  - Criminal conduct – 0
  - Other – 8

### Drug Screens

- 53 programs required a drug screen at time of admission, and 82 programs may require students to submit a drug screen at any point during their program
- 7 students were dismissed due to a positive drug screen

### **Students at Enrollment – Demographics**

(26,181 Total Students at Peak Enrollment)

3.0% (807) Hispanic or Latino ethnicity

94.45% (24,729) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 66

Asian – 810

Black/African American – 3,356

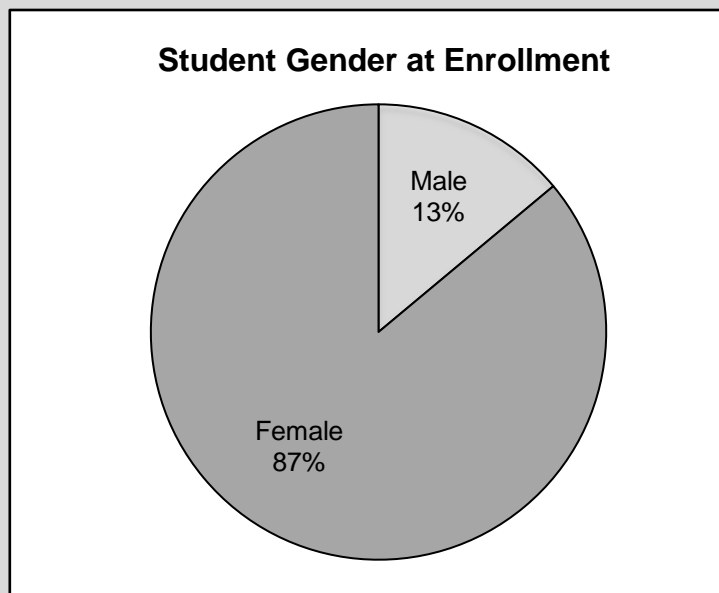
Native Hawaiian/Pacific Islander – 28

White/Caucasian – 19,315

Two or more races – 762

Unknown – 392

2.46% (645) Ethnicity unknown



### **Students at Program Completion – Demographics**

(Total of 8,654 students completed the program, a lower number than enrollments)

3.54% (307) Hispanic or Latino ethnicity

94.07% (8,141) Not Hispanic or Latino ethnicity, and the following race:

American Indian or Alaska Native – 28

Asian – 239

Black/African American – 1,072

Native Hawaiian/Pacific Islander – 10

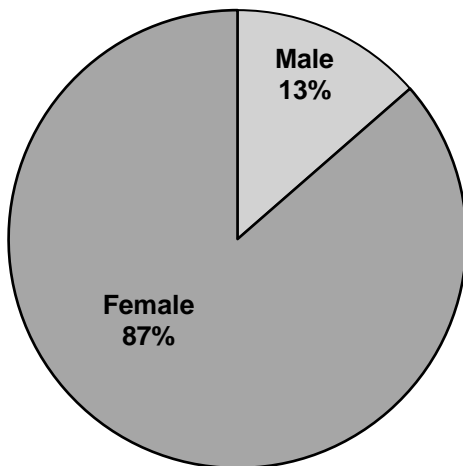
White/Caucasian – 6,509

Two or more races – 198

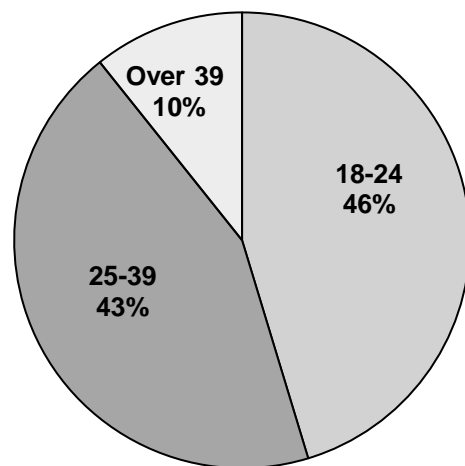
Unknown – 85

2.38% (206) Ethnicity unknown

**Student Gender at Completion**



**Student Age at Completion**



### **Faculty Demographics**

(1,744 Total Faculty)

0.34% (6) Hispanic or Latino ethnicity

99.02% (1,727) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 1

Asian – 24

Black/African American – 147

Native Hawaiian/Pacific Islander – 3

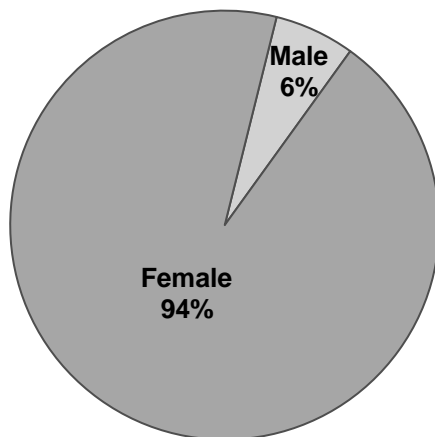
White/Caucasian – 1,526

Two or more races – 15

Unknown – 11

0.63% (11) Ethnicity unknown

#### **Faculty Gender**



#### **Faculty Highest Academic Degree**

- Ph.D. in Nursing – 156
- Doctor of Nursing Practice – 282
- Non-nursing Doctorate – 74
- Master's (Nursing) – 1,215
- Master's (Non-nursing) – 17

#### **Ages:**

2.29% are 30 and younger

19.67% are 31 to 40

24.71% are 41 to 50

15.36% are 51 to 55

17.20% are 56 to 60

18.23% are 61 to 70

2.52% are 71 or older

### **Teaching Assistant Demographics**

104 programs used a total of 2,492 teaching assistants

1.12% (28) Hispanic or Latino ethnicity

95.82% (2,388) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 2

Asian – 25

Black/African American – 207

Native Hawaiian/Pacific Islander – 1

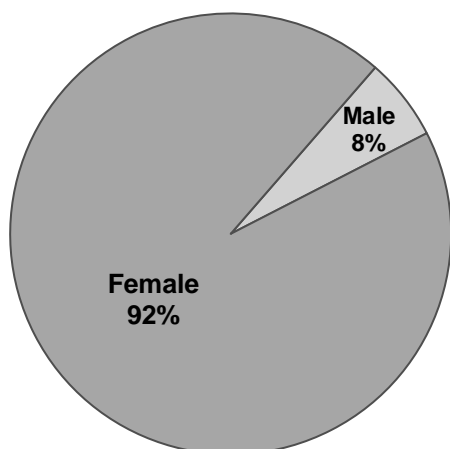
White/Caucasian – 2,117

Two or more races – 17

Unknown – 19

3.05% (76) Ethnicity unknown

#### **Teaching Assistant Gender**



#### **Teaching Assistant Highest Academic Degree**

- Ph.D. in Nursing – 16
- Doctor of Nursing Practice – 35
- Non-nursing Doctorate – 4
- Master's (Nursing) – 941
- Master's (Non-nursing) – 41
- Baccalaureate in Nursing – 1,455

#### **Ages:**

13.16% are 30 and younger

31.26% are 31 to 40

24.55% are 41 to 50

11.51% are 51 to 55

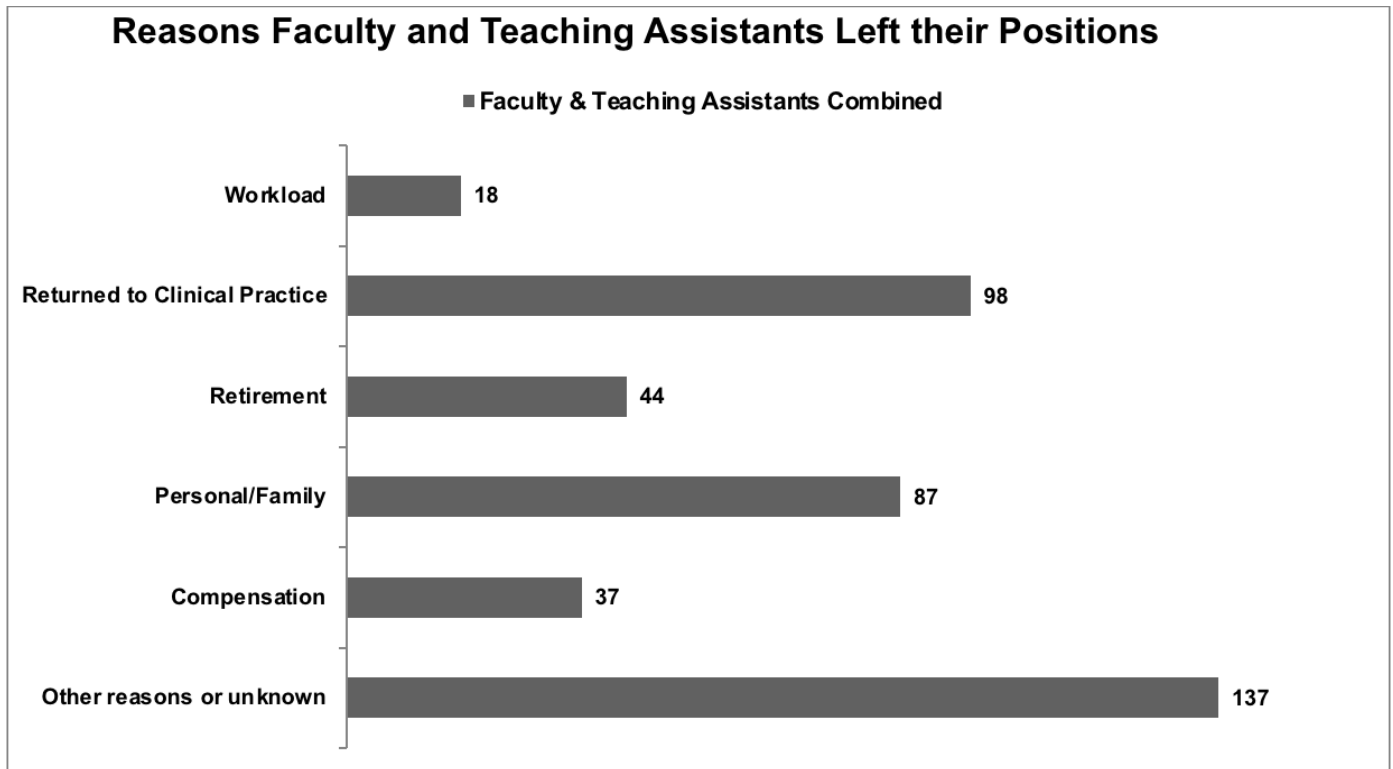
8.34% are 56 to 60

9.59% are 61 to 70

1.52% are 71 & older

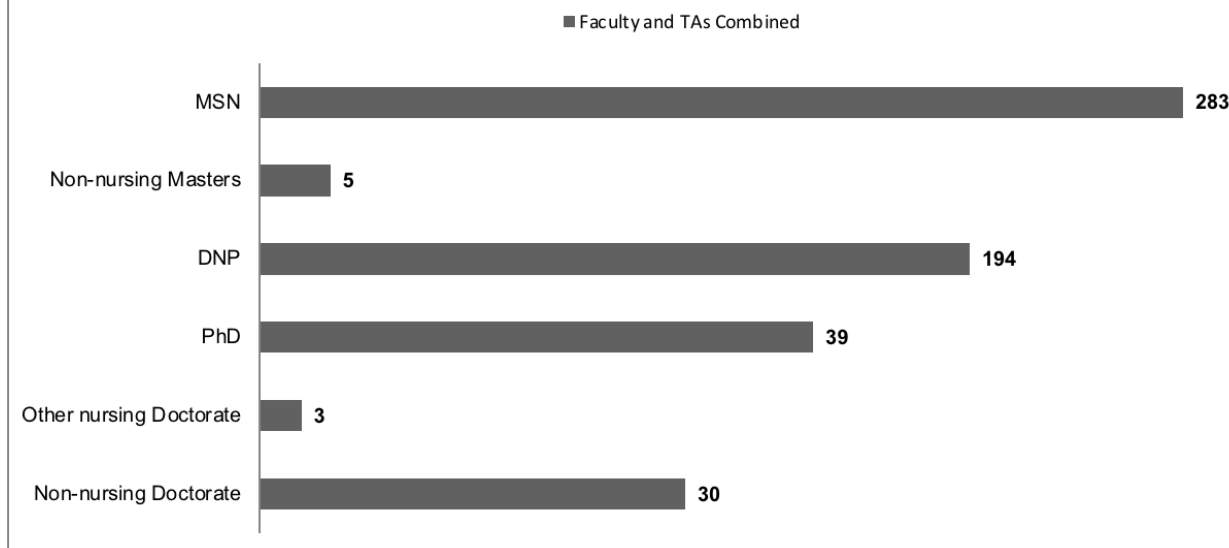


## Faculty and Teaching Assistants – Vacancies and Projections



- Programs that reported faculty and teaching assistants left to accept a position at another nursing education program:
  - 78 accepted a position at another nursing program in Ohio
  - 16 accepted a position in nursing education outside of Ohio
- Programs reported 284 faculty and 332 teaching assistants anticipate leaving in the next 5 years
- 21 Programs reported unfilled faculty positions due to a lack of qualified applicants – 8 Baccalaureate; 11 Associate Degree; 2 Diploma; and 0 Direct Entry Graduate
- 12 Programs reported unfilled teaching assistant positions due to a lack of qualified applicants – 1 Baccalaureate; 9 Associate Degree; 2 Diploma; and 0 Direct Entry Graduate

## Faculty and Teaching Assistants Pursuing Additional Academic Degrees



## Curriculum Implementation

Programs must establish a curriculum plan that sets forth the number of hours allotted to theory, laboratory, and clinical experiences within each course. The administrative rules establish parameters and outcomes for laboratory and clinical experiences, but the rules do not establish a minimum number of hours.

### Theory and Laboratory Hours

Program Type	<u>All Theory Hours</u> Low/High/Average/ Median	<u>All Laboratory Hours</u> Low/High/Average/ Median
Associate	208/912/445.70/356	32/362/186.75/171
Baccalaureate	429/1455/657.32/630	40/415/170.86/163
Diploma	250/1155/782.21/786	15/310/131.5/147
Direct Entry	615/915/674.2/616	90/202/135.6/112

- 82 Programs moved hours between laboratory and clinical within one or more nursing courses:
  - Associate degree programs – 37
  - Baccalaureate degree programs – 32
  - Diploma programs – 8
  - Direct entry graduate programs – 5

#### **Clinical Hours by Program Type**

Program Type	<u>All Clinical</u> Low/High/Average/ Median	<u>Pediatric Clinical</u> Low/High/Average/ Median	<u>Obstetrical Clinical</u> Low/High/Average/ Median
Associate	90/651/430.59/409.5	0/75/27.52/24	0/75/29.5/31.5
Baccalaureate	469/1390/683.98/672	27/104/55.68/48	16/98/53.79/48
Diploma	30/704/324.21/338	4/70/23/21	4/55/22.5/16
Direct Entry	472/1,036/750.2/704	40/112/61/50	40/112/61/50

- Most Frequently Used Clinical Agencies for All Clinical Experiences
  - Acute Care – 972
  - Long Term Care – 564
  - Rehabilitation – 350

#### **Agencies Used for Obstetrical Clinical Experiences by Program Type**

Clinical Site	AD	BSN	Diploma	Direct Entry	Total
Acute Care Facility	39	44	10	5	98
Licensed Birthing Center	3	0	1	0	4
Physician/APRN Office	2	2	1	0	5
Community Health Clinic	2	3	2	0	7
Home Health Agency	1	0	0	0	1

### **Agencies Used for Pediatric Clinical Experiences by Program Type**

Clinical Site	AD	BSN	Diploma	Direct Entry	Total
Acute Care Facility	33	43	5	5	86
Public/Private School	17	12	8	0	37
Community Health Clinic	5	3	0	1	9

- 88 programs used preceptors to supervise students during clinical experiences
  - Associate degree programs – 31
  - Baccalaureate degree programs – 43
  - Diploma programs – 9
  - Direct entry graduate programs – 5
  
- Ratio of faculty or teaching assistant to students during clinical experiences
  - 1:5 – 3 programs
  - 1:6 – 14 programs
  - 1:7 – 20 programs
  - 1:8 – 52 programs
  - 1:9 – 10 programs
  - 1:10 – 8 programs

### **Simulation**

- 98 programs provided, in any course, laboratory hours for skills practice using mid/moderate or high fidelity patient simulations

### **Mid/Moderate or High Fidelity Simulation Lab Hours by Program Type**

Program Type	Low/High/Average/Median
Associate	1/162/44.34/29
Baccalaureate	3/247/43.92/30
Diploma	4/154/73.11/56
Direct Entry	3/37/21.4/28

### Lab Hours of Mid/Moderate or High Fidelity Simulation for Obstetrics

Program Type	Low/High/Average/Median
Associate	1/100/14.89/5
Baccalaureate	1/24/6.857/6
Diploma	3/45/13.9/9
Direct Entry	2/8/5.66/7

### Substitution of OB Clinical with Mid/Moderate or High Fidelity Simulation

Program Type/ Percentage of Substitution	100%	76-99%	51-75%	26-50%	0-25%
Associate	9	1	4	3	16
Baccalaureate	0	1	2	4	19
Diploma	5	0	1	0	2
Direct Entry	0	0	0	0	2

### Lab Hours of Mid/Moderate or High Fidelity Simulation for Pediatrics

Program Type	Low/High/Average/Median
Associate	1/45/12.62/6
Baccalaureate	1/16/6.55/5
Diploma	3/45/17.1/14
Direct Entry	2/8/5.66/7

### **Substitution of Pediatric Clinical with Mid/Moderate or High Fidelity Simulation**

Program Type/ Percentage of Substitution	100%	76-99%	51-75%	26-50%	0-25%
Associate	7	2	4	4	6
Baccalaureate	0	0	3	5	16
Diploma	6	0	1	0	2
Direct Entry	3	0	0	0	2

### **Capstone/NCLEX Predictor Use and Practicum**

- 100 programs concluded with a capstone practicum clinical experience as part of the curriculum
- Capstone practicum clinical experiences ranged 40 to 450 clock hours
- 107 programs used a NCLEX predictor examination at any time in the program
- 105 programs used a NCLEX predictor/capstone examination as one or more of the following (programs selected more than one):
  - Examination contributed to the capstone course grade – 73
  - Examination passage required to pass the capstone course – 22
  - Examination passage required (independent of a course) for successful program completion – 5
  - Examination used only for feedback or had no impact on the course grade or successful program completion – 26
  - Examination used for evaluation of the program and had no impact on grades or successful program completion – 10
- 44 students did not successfully complete the program due to their failure of the predictor examination

### **NCLEX Predictor/Capstone Products**

- ATI – 55 programs
- HESI – 41 programs
- Other (Kaplan and Lippincott PassPoint)– 20 programs

## **Accreditation**

- Accredited by ACEN – 35
- Accredited by CCNE – 47
- Accredited by NLN CNEA – 1
- Considering ACEN accreditation – 11
- Considering CCNE accreditation – 0
- Considering NLN CNEA accreditation – 1

## **Articulation Agreements and Dual Enrollment**

- 16 Associate degree programs and 7 Diploma programs established articulation agreements with other degree granting programs for graduates to obtain a baccalaureate or higher degree
- 8 Associate degree programs and 1 Diploma program have a Dual Enrollment option

## **Ohio Nurse Competency Model**

- 36 programs reported implementing the Ohio Nurse Competency Model in their curriculum

## **Inter-Professional Education Experiences**

- 79 programs reported using inter-professional education experiences

## **Clinical Experiences Outside of Ohio**

- 33 programs used clinical settings in the following states or countries for student experiences: Belize, Colorado, England, Indiana, Kentucky, Michigan, Pennsylvania, Texas, West Virginia

## Practical Nursing (PN) Programs – Total 72

### Student Capacity, Peak Enrollment and Completions

Maximum Student Capacity	Peak Student Enrollment	Successful Completions
9,681	5,901	3,044

### Planned Admissions, Applications, and Actual Admissions

Planned Admissions	Applications Received	Admission Offered	Students Enrolled
7,618	9,603	6,529	5,100

### Additional Admission, Readmission and Net Enrollment Information

- 347 applicants met program admission, but were not offered admission
- 452 students were readmitted to programs

17 programs reported the following enrollment net increase/decrease, and potential net increase:

- 10 programs – 361 students net increase
- 6 programs – 113 students net decrease
- 1 program may expand to another location; potential increase of 135

### Programs With 100 or More Qualified Applicants Not Offered Admission

Program Name	Location	Number
Clark State Community College Practical Nurse Program	Springfield	100

### Students admitted with credit granted for STNA, EMT, Military Training, or for previous healthcare courses

- 222 State tested nurse assistants (STNAs)
- 0 Emergency medical technician (EMT)
- 2 Military trained personnel (MT)
- 110 Previous healthcare courses



## **Student Dismissals**

- 853 students dismissed due to academic performance
- 17 students dismissed due to clinical performance
- 121 students collectively dismissed by 35 programs due to conduct:
  - Unprofessional conduct – 20
  - Failure to attend – 84
  - Substance use/abuse – 8
  - Criminal conduct – 3
  - Other – 6

## **Drug Screens**

- 40 programs required a drug screen at time of admission, and 47 programs require students to submit a drug screen at any point during their program
- 8 students were dismissed due to a positive drug screen

### **Students at Enrollment – Demographics**

(5,901 Total Students at Peak Enrollment)

2.37% (140) Hispanic or Latino ethnicity

95.27% (5,622) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 9

Asian – 85

Black/African American – 2,440

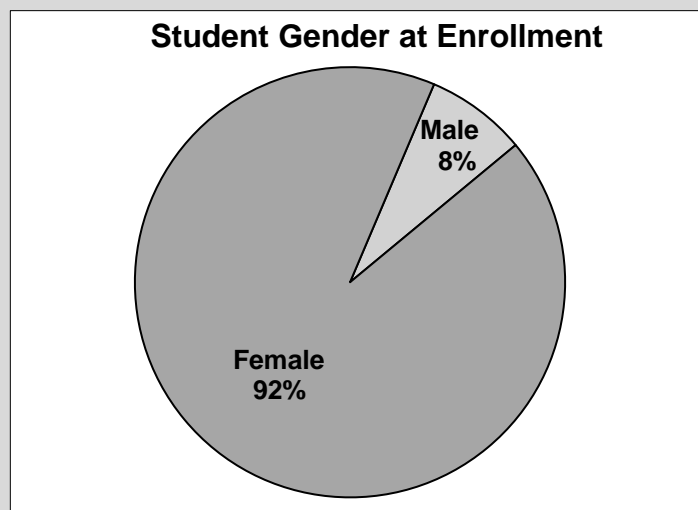
Native Hawaiian/Pacific Islander – 12

White/Caucasian – 2,876

Two or more races – 147

Unknown – 53

2.36% (139) Ethnicity unknown



### **Students at Program Completion – Demographics**

(Total of 3,044 students completed the program, a lower number than enrollments)

2% (69) identified Hispanic or Latino ethnicity

96% (2,916) identified Not Hispanic or Latino ethnicity, and the following race:

American Indian or Alaska Native – 7

Asian – 41

Black/African American – 1,086

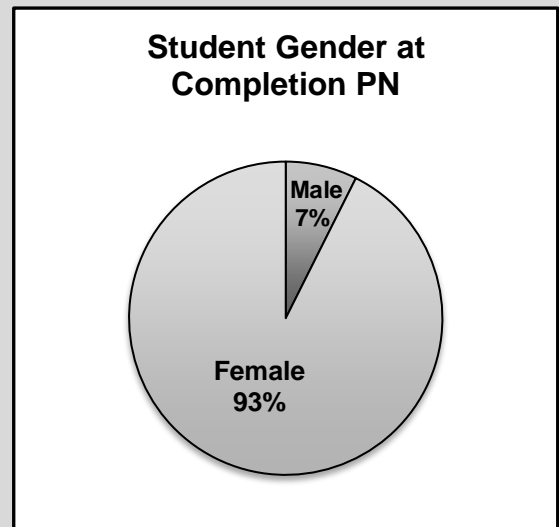
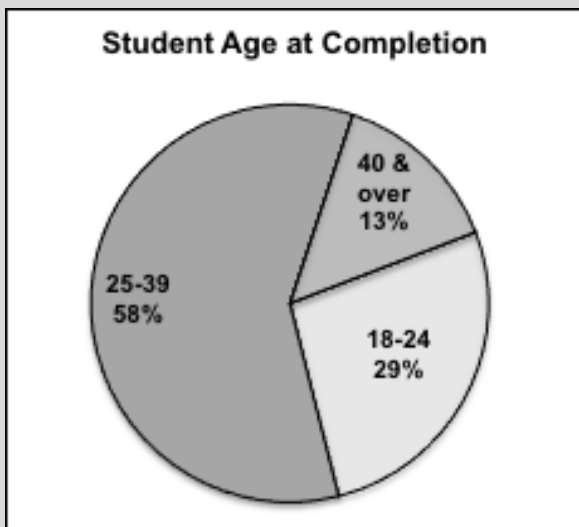
Native Hawaiian/Pacific Islander – 1

White/Caucasian – 1,707

Two or more races – 62

Unknown – 12

2% (59) Ethnicity unknown



## **Faculty Demographics**

(635 Total Faculty)

0.6% (4) Hispanic or Latino ethnicity

97.79% (621) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 0

Asian – 7

Black/African American – 91

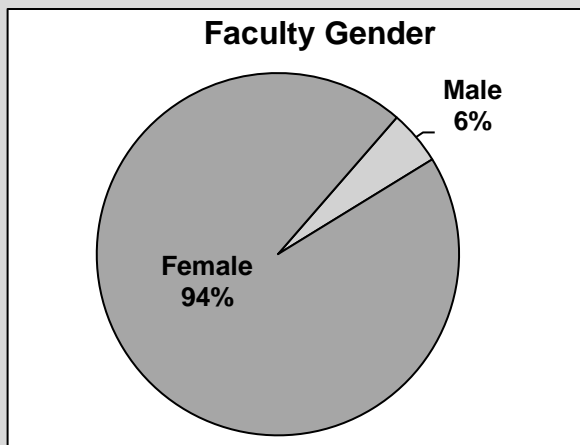
Native Hawaiian/Pacific Islander – 0

White/Caucasian – 510

Two or more races – 10

Unknown – 3

1.57% (10) Ethnicity unknown



**Ages:** 4% are 30 and younger

20% are 31 to 40

26% are 41 to 50

15% are 51 to 55

14% are 56 to 60

18% are 61 to 70

3% are 71 or older

### **Teaching Assistant Demographics**

64 programs reported use of a total of 426 teaching assistants

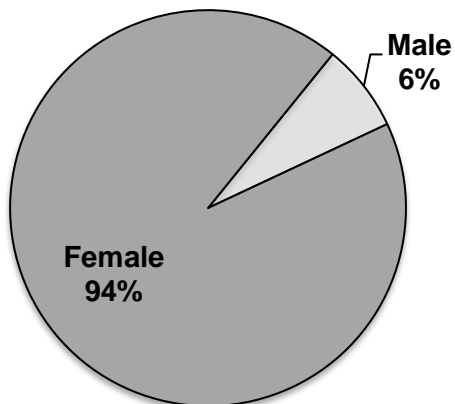
0.9% (4) Hispanic or Latino ethnicity, the races of which are reported:

98.8% (421) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 0  
Asian – 1  
Black/African American – 50  
Native Hawaiian/Pacific Islander – 1  
White/Caucasian – 364  
Two or more races – 5  
Unknown – 0

<1% (1) Ethnicity unknown

#### **Teaching Assistant Gender**



#### **Teaching Assistants Highest Academic Degree**

- PhD (Nursing) – 0
- DNP – 4
- Non-nursing Doctorate - 2
- Master's (Nursing) – 97
- Master's (Non-nursing) – 6
- Baccalaureate in Nursing – 168
- Associate in Nursing – 109
- Nursing Diploma (no academic degree) – 40

**Ages:** 6% are 30 and younger

18% are 31 to 40

25% are 41 to 50

13% are 51 to 55

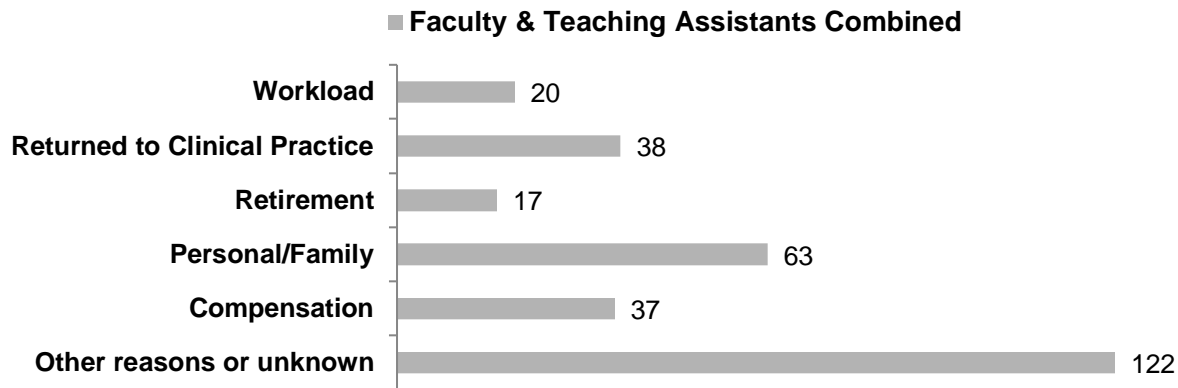
11% are 56 to 60

19% are 61 to 70

7% are 71 & older

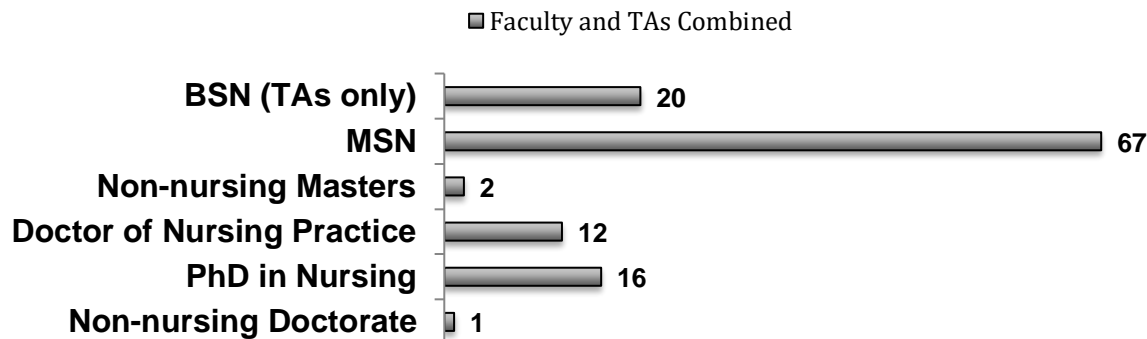
## Faculty and Teaching Assistants Vacancies and Projections

### Reasons Faculty and Teaching Assistants Left their Positions



- Programs that reported faculty and teaching assistants left to accept a position at another nursing education program:
  - 78 accepted a position at another nursing program in Ohio
  - 7 accepted a position in nursing education outside of Ohio
- 151 faculty members and 120 teaching assistants anticipate leaving their position in the next 5 years
- 19 programs reported unfilled faculty positions and 3 programs reported unfilled teaching assistant positions due to a lack of qualified applicants

### Faculty and Teaching Assistants Current Enrollment and Pursuit of Additional Academic Degrees



## Curriculum Implementation

Programs must establish a curriculum plan that sets forth the number of hours allotted to theory, laboratory, and clinical experiences within each course. The administrative rules establish parameters and outcomes for laboratory and clinical experiences, but the rules do not establish a minimum number of hours.

### Theory and Laboratory Experiences

- Theory hours ranged from 63 to 1,055, with an average of 586 and a median of 601 hours.
- Laboratory hours ranged from 37 to 420, with an average of 160 and a median of 143 hours.

### Clinical Experiences

- Clinical experience hours ranged from 92 to 565. The average number of clinical hours was 330, a decrease from the average of 335 reported in the previous reporting period

#### Clinical Hours

<u>All Clinical Hours</u> Low/High/Average/Median	<u>Pediatric Clinical Hours</u> Low/High/Average/ Median	<u>Obstetrical Clinical Hours</u> Low/High/Average/ Median
92/565/330/331	0/64/16/12	0/64/15/13

- 48 Programs moved hours between laboratory and clinical within one or more nursing courses
- Most Frequently used Agencies for All Clinical Experiences
  - Long Term Care – 432
  - Acute Care – 113
  - Rehabilitation – 100
- Most Frequently used Clinical Agencies for Obstetric Clinical Experience
  - Acute Care Facility – 33
  - Other – 24
  - Licensed Birthing Center – 5
- Most Frequently used Clinical Agencies for Pediatric Clinical Experience
  - Public/Private School – 36
  - Other – 26
  - Acute Care – 22
- 8 programs used clinical agencies in states outside of Ohio for student experience
  - Indiana, Kentucky, Michigan, and West Virginia

- Clinical Supervision
  - 39 programs use preceptors to supervise students during clinical experiences
- Clinical Ratios of Faculty or Teaching Assistant to Students
  - 1:4 – 1 program
  - 1:5 – 6 programs
  - 1:6 – 5 programs
  - 1:7 – 9 programs
  - 1:8 – 30 programs
  - 1:9 – 10 programs
  - 1:10 – 11 programs

### **Simulation**

- 48 programs provided, in any course, laboratory hours for skills practice using moderate or high fidelity patient simulations
  - Laboratory hours for simulation ranged from 4 to 218 hours with an average of 48 hours, and a median of 20 hours

### **Number of Programs Substituting OB and Pediatric Experiences with Mid/Moderate or High Fidelity Simulation**

Clinical Experience/ Percentage of Substitution	100%	76-99%	51-75%	26-50%	0-25%
OB	29	2	5	3	11
Pediatrics	9	2	3	8	16

- Hours of Mid/Moderate or High Fidelity Simulation for Obstetrics ranged from 1 to 100, with an average 15, and a median of 7
- Hours of Mid/Moderate or High Fidelity Simulation for Pediatrics ranged from 1 to 80, with an average 15, and a median of 7

### **Capstone/ NCLEX Predictor Use and Practicum**

- 34 programs concluded with a capstone or practicum clinical experience within the curriculum:
  - Capstone clinical ranged from 24 to 256 clock hours



- 72 programs used a NCLEX predictor/capstone examination as one or more of the following (programs selected more than one):
  - Examination contributed to the capstone course grade – 38
  - Examination passage required to pass the capstone course – 21
  - Examination passage required (independent of the course) for successful program completion – 12
  - Examination used only for feedback or had no impact on the course grade or successful program completion – 15
  - Examination used for program evaluation and had no impact on grades or successful program completion – 10
- 117 students did not successfully complete the program due to their failure of the predictor examination

### **NCLEX Predictor/Capstone Products**

- ATI – 47 programs
- HESI – 22 programs
- Other – 8 (Kaplan, NLN Comprehensive, Arnett CE, ACE-PN,)

### **Articulation Agreements**

- 30 programs have articulation agreements with a pre-licensure RN program

### **Inter-Professional Education Experiences**

- 35 programs reported having inter-professional education experiences

### **Ohio Nurse Competency Model**

- 17 programs reported implementing the Ohio Nurse Competency Model in its curriculum

### **Accreditation**

- Accredited by ACEN – 5
- Accredited by NLN CNEA– 1
- Considering ACEN accreditation – 12
- Considering NLN CNEA accreditation – 2

## Appendix A

### Reporting Programs, Enrollment, and Graduates

Nursing Programs	Enrollment	Graduates
Direct Entry Graduate	Direct Entry Graduate	Direct Entry Graduate
2015-2016 . . . 4	2015-2016 . . . 302	2015-2016 . . . 152
2016-2017 . . . 4	2016-2017 . . . 266	2016-2017 . . . 138
2017-2018 . . . 4	2017-2018 . . . 310	2017-2018 . . . 139
2018-2019 . . . 4	2018-2019 . . . 284	2018-2019 . . . 151
2019-2020 . . . 5	2019-2020 . . . 401	2019-2020 . . . 169
Baccalaureate Degree	Baccalaureate Degree	Baccalaureate Degree
2015-2016 . . . 39	2015-2016 . . . 10,468	2015-2016 . . . 3,580
2016-2017 . . . 41	2016-2017 . . . 11,350	2016-2017 . . . 3,836
2017-2018 . . . 42	2017-2018 . . . 11,962	2017-2018 . . . 3,567
2018-2019 . . . 45	2018-2019 . . . 12,314	2018-2019 . . . 3,684
2019-2020 . . . 44	2019-2020 . . . 14,145	2019-2020 . . . 3,936
Associate Degree	Associate Degree	Associate Degree
2015-2016 . . . 51	2015-2016 . . . 12,120	2015-2016 . . . 4,679
2016-2017 . . . 46	2016-2017 . . . 10,877	2016-2017 . . . 4,234
2017-2018 . . . 44	2017-2018 . . . 10,989	2017-2018 . . . 4,320
2018-2019 . . . 45	2018-2019 . . . 10,950	2018-2019 . . . 4,288
2019-2020 . . . 44	2019-2020 . . . 10,876	2019-2020 . . . 4,176
Diploma	Diploma	Diploma
2015-2016 . . . 8	2015-2016 . . . 358	2015-2016 . . . 149
2016-2017 . . . 9	2016-2017 . . . 360	2016-2017 . . . 167
2017-2018 . . . 9	2017-2018 . . . 463	2017-2018 . . . 149
2018-2019 . . . 15	2018-2019 . . . 655	2018-2019 . . . 326
2019-2020 . . . 14	2019-2020 . . . 759	2019-2020 . . . 373
Practical - High School	Practical - High School	Practical - High School
2015-2016 . . . 4	2015-2016 . . . 153	2015-2016 . . . 49
2016-2017 . . . 4	2016-2017 . . . 131	2016-2017 . . . 51
2017-2018 . . . 5	2017-2018 . . . 125	2017-2018 . . . 42
2018-2019 . . . 5	2018-2019 . . . 87	2018-2019 . . . 45
2019-2020 . . . 5	2019-2020 . . . 155	2019-2020 . . . 59
Practical - Adult	Practical - Adult	Practical - Adult
2015-2016 . . . 63	2015-2016 . . . 5,089	2015-2016 . . . 2,782
2016-2017 . . . 64	2016-2017 . . . 5,354	2016-2017 . . . 2,847
2017-2018 . . . 64	2017-2018 . . . 5,515	2017-2018 . . . 3,011
2018-2019 . . . 66	2018-2019 . . . 5,742	2018-2019 . . . 3,022
2019-2020 . . . 67	2019-2020 . . . 5,746	2019-2020 . . . 2,985